O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM,
FAN VA INNOVATSIYALAR VAZIRLIGI

## SHAROF RASHIDOV NOMIDAGI SAMARAQAND DAVLAT UNIVERSITETI INSON RESURSLARI va MAHALLA TARAQQIYOTINI BOSHQARISH INSTITUTI

Ro'yxatga olindi: 25.09

№ ___2024- yil

BD-60410600

"TASDIQLAYMAN"

SamDU rektori:

__________prof. R.I.Xalmuradov

2024- yil "__" ________

# INGLIZ TILI
# FAN DASTURI

| | |
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| **Bilim sohasi:** | 400 000 –Biznes boshqaruv va huquq |
| **Ta'lim sohasi:** | 410000 – Biznes va boshqaruv |
| **Ta'lim yo'nalishi:** | 60410600 -Bank ishi |

<table>
<tr><td colspan="2">Fan/modul kodi<br>XT1110/XT1110</td><td>O'quv yili<br>2024-2025</td><td>Semestr<br>1, 2</td><td colspan="2">ECTS – Kreditlar<br>6/4</td></tr>
<tr><td colspan="2">Fan/modul turi<br>Majburiy</td><td colspan="2">Ta'lim tili<br>O'zbek tili</td><td colspan="2">Haftadagi dars soatlari<br>2 va 4 soat</td></tr>
<tr><td rowspan="2">1.</td><td>Fan nomi</td><td colspan="2">Auditoriya mashg'ulotlari (soat)</td><td>Mustaqil ta'lim (soat)</td><td>Umumiy yuklama hajmi (soat)</td></tr>
<tr><td>Ingliz tili</td><td colspan="2">72/48</td><td>108/72</td><td>180/120</td></tr>
</table>

**Fanning maqsadi (FM)**

Xorijiy tilni o`rta maktabda o`rganish davomida egallagan asosiy bilim va lo`nikmalarni mustahkamlash. Talabalarning nofilologik oliy o`quv yurtida o`qitishning xususiyatlarini o`zlashtirilishi (ya`ni, xorijiy bilim o`rta makab uslubiyatidan oliy o`quv yurti metodikasiga o`tish). Nutqiy faoliyat ko`nikmalarini takomillashtirish. Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og`zaki nutq, o`quv vazifalari doirasida so`zlash, eshirish va yozish ko`nikmalarini shakllantirish. Xorijiy til bo`yicha mustaqil ishlash ko`nikmalarini singdirish. Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovasiyalarni ta`lim tizimiga keng jalb etish, zamonaviy axborot-kommunikasiya tizimidan keng foydalanish.

| Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar | |
|---|---|
| 1. | O'rta maktab dasliklari 8-9 sinflar |
| 2. | O'rta maktab dasliklari 10-11 sinflar |
| 3. | Chet tilini Umum Yevropa standartlariga ko'ra B1-B2 darajasida bilim va ko'nikmalarga ega bo'lishi lozim |

| Fan mazmuni | |
|---|---|
| Mashg'ulotlar shakli: amaliy (A) | |
| Birinchi bosqich uchun<br>I semester | |
| • | .Unit 1. What is economy<br>**L-1. Economy.** Meeting people<br>L-1. Where are you from?<br>Main verbs. Have, Has, To be. |
| • | L-2. **CREDIT.** In the coffee break<br>V-numbers 0-20; phone numbers; jobs; a and an<br>G-Compulsory verbs. Tenses. |
| • | **L-3.Changes in Supply** . Personal details<br>R/W-asking for and giving personal details; asking people to repeat things.<br>Aux. verbs. Helping verbs. Tenses. |
| • | **L-4. Economics.** Lost property. Review<br>G- morphological characteristics noun and verb |
| • | **L-5. Defining Economics...**<br>V- G ---Syntactical characteristics. |
| • | **Unit 2. People and possessions**<br>**L-6. What is important to you?**<br>The category of number.. |
| • | **L-7. Meet the Robinsons**<br>The category of case. |
| • | **L-8. Time and money**<br>The use of articles with nouns in set expressions. |
| • | **L-9. Where's baby? Review**<br>Classification of adjectives. |
| • | **L-10. Microeconomics and Macroeconomics.....**<br>Classifications of pronouns. |
| • | **Unit 3. Daily life**<br>**L-11. A glamorous life?**<br>The functions of numerals. |
| • | **L-12. Evening and weekends**<br>The formation of Present Indefinite Tense. |
| • | **L-13. Special days** The formation of Past Indefinite Tense. |
| • | **L-14. Early birds or the night owl? Review**<br>The formation of Future Indefinite Tense. |
| • | **L-15. Opportunity Cost ...**<br>The formation of Present Continuous Tense. |
| | **Unit 4. Time off**<br>**L-16. Away from home**<br>The formation of Past Continuous Tense. |
| • | **L-17. First Date!**<br>things you like and don't like; verb+ ing |
| • | **L-18. Eating out**<br>The formation of Past Continuous Tense. |
| • | **L-19. Breakfast time. Review**<br>The formation of Future Indefinite Tense. |
| • | **L-20. Urban Economics ...**<br>G-The formation of Passive Voice |
| • | **Unit 5. Homes and shops** |

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| | L-21. My kind of place<br>G – The uses of tenses in the Passive Voice. |
| • | **L-22. Renting a flat**<br>Definition of Modal Verbs |
| • | **L-23. At the shops**<br>General Notion of Mood. |
| • | **L-24. In fashion. Review**<br>The use of Subjunctive Mood.. |
| • | |
| • | **L-25. Text on specialty**<br>**Bank of Uzbekistan**<br>Simple sentences. |
| • | **Unit 6. Good times, bad times**<br>**L-26. Three generations**<br>Conditional sentences. |
| • | **L-27. People who changed the world**<br>Morphological structure of Adverb. |
| • | **L-28. Four weekends**<br>Degrees of Comparison. |
| • | **L-29. The good and the bad. Review**<br>Classification of Modal Words. |
| • | **L-30. Text on specialty**<br>**Demand and supply**<br>Modal words and adverbs |
| • | **Unit 7. Films, music, news**<br>**L-31. Licence to kill**<br>Questions types of sentences. |
| • | **L – 32. My music**<br>Classification of interjections. |
| • | **L-33. What's the news?**<br>Definition of prepositions. |
| • | **L-34. Do you know any jokes?**<br>Ways of expressing subjects. |
| • | **L-35. Text on specialty**<br>Definition of predicate. |
| • | **Unit 8. Let's go away**<br>Agreement of the predicate with the subject. |

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| • | **BIRINCHI BOSQICH UCHUN II SEMESTR**<br>**L-37. A trip to Thailand**<br>secondary Parts of the sentences. |
| • | **L-38. Planning a day out**<br>Ways of expressing the object. |
| • | **L-39. Come to the wedding**<br>Ways of expressing the attribute. |
| • | **L-40. Text on specialty**<br>Ways of expressing the adverbial modifier. |
| • | **Unit 9. All in a day's work**<br>**L-41. The meeting**<br>The compound sentences |
| • | **L-42. Strike!**<br>V- types of transport |
| • | **L-43. On the phone**<br>talking on the phone |
| • | **L-44. The adventure centre**<br>General notion of the complex sentences |
| • | **L-45. Text on specialty**<br>**Credit card and cardholder**<br>Indirect Sentences |
| • | **Unit 10. Mind and body.**<br>**L-46. A healthy heart**<br>Subject Clauses |
| • | **L-47. What's he like?**<br>G – Object Clauses |
| • | **L-48. I feel terrible!**<br>Sentences expressing questions. Review |
| • | **L-49. Are you SAD in winter?**<br>R - What's....like |
| • | **L-50. Text on specialty**<br>**Credit card and cardholder**<br>Morphological structure of Adverb |
| • | **Unit 11. Future plans**<br>**L-51. New Year's resolutions**<br>V - verb collocations |

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| | G - be going to | |
| • | **L-52. No more exams!**<br>G - might; be going to | |
| • | **L- 53. Finding your way**<br>V - prepositions of place and movement | |
| • | **L-54. The grass is always greener**<br>Modal words and adverbs | |
| • | **L-55. Text on specialty**<br>**Balance sheet**<br>Questions types of sentences | |
| • | **Unit 12. Life experiences**<br>**L-56. World records**<br>**Direct and indirect speech** | |
| • | **L-57. Have you ever.....?**<br>G - Present Perfect for life experiences | |
| • | **L-58. Have a good trip!**<br>Degrees of Comparison | |
| • | **L-59. Life stories**<br>Definition of predicate | |
| • | **L-60. Text on specialty**<br>**Company**<br>Ways of expressing subjects | |
| **JAMI:** | **120** | **120** |

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| **Mustaqil ta'limga mavzulari** | |
| • Money and infunction.<br>• Paper money and gold standard<br>• Monatarism<br>• Credit<br>• Credit and crediting<br>• Credit card and cardholder<br>• Bank and its classic<br>• Demand and supply<br>• Holding company<br>• Accounting and its financial statements<br>• The British national gallery.<br>• Samarkand. Describe ancient places of Uzbekistan.<br>• Mass media. Types of mass media, and its advantages.<br>• The System of Respiratory<br>• The Tower of London. Historical parts of London.<br>• Advantages and disadvantages of studying overseas.<br>• Oxford – the university town. Top Universities of the world.<br>• English speaking countries.<br>• The history of Olympic games.<br>• I want to be a programmer. Benefits of being a programmer.<br>• My plans for the future.<br>• Choosing a career. Give suggestions to do best choice. | |
| **Bilim ko'nikmasi (BK)** | |
| | **Bilimlar jihatidan:** |
| **BK1** | Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo'nalishlarini siyosiy tahlil qilish. |
| **BK2** | Ingliz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan xulosalar chiqarish. |
| **BK3** | Ommaviy mavzulardagi va mutaxassislikka oid so'z va birikmalarni bilish va qo'llay olish |
| | **Ko'nikmalar jihatidan:** |
| **BK4** | **Tinglash ko'nikmasi**<br>- tinglash malakasini oshirish; |

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| | - hayotiy mavzularga oid tinglash mashqlari bilan ishlash;<br>- tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish;<br>- tinglashdan oldin, tinglash jarayonida va tinglashdan so'ng bajariladigan topshiriq va vazifalarni ishlab chiqish;<br>-dars rejasiga fonetik elementlarini kiritish. |
| BK5 | **Gapirish ko'nikmasi**<br>• muvaffaqiyatli og'zaki muloqot amaliyoti;<br>• bahs-munozara uchun materiallar tayyorlash;<br>- ravon va xatosiz so'zlashish amaliyoti;<br>• o'zaro muloqot, muloqot turlarini farqlash |
| BK6 | **O'qish ko'nikmasi**<br>• o'qishdan oldin, o'qish jarayoni va undan so'nggi jarayon uchun vazifalar tayyorlash;<br>• mos keluvchi o'quv matariallarini tanlash;<br>• gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati;<br>• talabalarni maqsadga yo'naltirilgan tarzda o'qishga o'rgatish. |
| BK7 | **Yozish ko'nikmasi**<br>• chet tilini o'rganishda yozma nutqning ahamiyati va unga ta'sir etuvchi omillar;<br>• yozma nutq strategiyalari bilan tanishtirish;<br>• yozma nutq maqsadlari bilan tanishtirish;<br>• yozma nutqda originallikni saqlash;<br>• fikr- mulohazalarni jamlash uslublari. |

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| **Ta'lim texnologiyalari va metodlari:** |
| • Talabalarning xorijiy til fanlarni o'zlashtirishlari uchun o'qitishning ilg'or usullari foydalanish, yangi informatsion - pedagogik texnologiyalarni tadbiq qilish muhim ahamiyatga egadir. Fanni o'zlashtirishda darslik, o'quv va uslubiy qo'llanmalar, ma'ruza matnlari, tarqatma materiallar, elektron materiallar, virtual stendlar, jadvallardan foydalaniladi.<br>• Dasturda berilgan mavzular seminar shaklida olib boriladi. Shuningdek, fanning dolzarb masalalari mustaqil ish sifatida talabalarga o'zlashtirish uchun beriladi. Fan zamonaviy pedagogik texnologiyaning «bumerang», «aqliy hujum» singari uslublari orqali darslar olib boriladi. |

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| • Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikasiya texnologiyalarini qo'llash nazarda tutilgan:<br>• Zamonaviy interfaol metodlari, Bingo, blis, ajurali arra, nilufar guli, menyu, algoritm, munozara, o'z-o'zini nazorat. "Aqliy hujum", "Klaster", "Bumerang", "Rezyume", "Blis-o'yin", FSMU, "Agar men...", "Muammo", 3x4, "Loyiha", "Labirint", "Charxpalak", 3 ta B, "Qora quti", "Insert", "Burchaklar", "5-si ortiqcha", "Kalit so'zlar", "Skrabey", "Sinkveyn" (Internet resurslari, slaydlar), ko'rgazmali vositalar (xaritalar, jadvalar, sxemalar va bosh.) pedagogik texnologiyalarini kullasn nazarda tutiladi. |
| **Kreditni olish uchun talablar:** |
| Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish |

**Asosiy adabiyotlar**


| | |
|---|---|
| 1. | FACE2FACE_Pre-Intermidate_Student's Book_ Chris Redston Gillie Cunningham |
| 2. | English Grammar A University Handbook VEB Vergal Enzyklopadie Leipzig,1984 |
| 3. | Michail Parkin.(1990). Economics. University of Western Ontario. |
| 4. | J.Paul Peter & James H. Donnelly,Jr.(1995). Marketing Management Knowledge and Skills. USA. |
| 5 | David C. Colander. (1990). Economics. USA. |

| | Qo'shimcha adabiyotlar |
|---|---|
| 1. | CEFR for language learning, teaching assessment Cambridge University Press 2011 |
| 2. | Redfern Walter Puns. – Penguin Books Ltd; 2 0 0 0.-304 p. |
| 3. | Oxford companion to English literature. Margaret Drabble. Oxford University press. 2000. |


**Internet saytlari**

- https://ibratfarzandlari.uz/
- www.teachertrainingvideos.com;
- http://www.learnenglish.org.uk/;

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|---|---|
| Fan dasturi Sharof Rashidov nomidagi Samarqand davlat universiteti **Xorijiy tillar kafedrasi** o'quv-uslubiy kengashining 2024 yil _____dagi 1-son bayonnomasi bilan ma'qullangan. | |
| **Fan/modul uchun mas'ullar:** Abdusalomova A.X. | |
| Taqrizchilar: | |
| Isakova N.A - SamDU Ingliz tili tilshunosligi va adabiyoti kafedrasi dotsenti.(ichki) | |
| G.X.Obruyeva - SamDChTI Ingliz tili kafedrasi mudiri, prof.(tashqi) | |

| | |
|---|---|
| **Dastur mualliflari:** | Abdusalomova A.X. |
| **E-mail:** | azizaabdusalomova@gmail.com<br>+998915578224 |
| **Tashkilot:** | Sharof Rashidov nomidagi Samarqand davlat universiteti, Xorijiy tillar kafedrasi |

**Rais :** **dots. N. D. Isakova**

**Kafedra mudiri:** **dots.S.U.Tagayeva**

**Fakultet dekani:** **prof. J.D. Eltazarov**

**Sh. Rashidov nomidagi SamDU**

**O`quv ishlari boyicha 1- prorektor:** **prof. A.S. Soleyev**

*Mazkur modul Filologiya fakulteti kengashining 2024 yil___- dagi___-sonli yig'ilishida ko'rib chiqilgan va tasdiqlangan.*

**Samarqand davlat universiteti 2024-2025 o'quv yili uchun fakultetlararo Xorijiy tillar kafedrasi o'qituvchilari tomonidan tayyorlangan bakalavriat yo'nalishi 1 bosqich talabalari uchun "Ingliz tili" fanidan ishchi dasturga**

**T A Q R I Z**

Ingliz tili fan sifatida tili o'rganilayotgan mamlakatlarning badiiy adabiyot namunalarini o'qish va mazmunini anglash, davriy matbuot nashrlarda bayon etilgan asosiy voqea-hodisalar to'g'risida o'qib, ma'lumotga ega bo'lishi hamda ularni og'zaki so'zlab berish, mazmunni yozma bayon etishga o'rgatish ko'zda tutiladi. Ushbu fandan o'tiladigan amaliy mashg'ulotlarda matn bilan ishlash asosida talabalarning nutqiy malakasini oshirish orqali turli xil nutq uslublarini bilib olish ko'nikmasi shakllanadi.

O'rganilayotgan tilning og'zaki va yozma nutq amaliyoti, amaliy fonetika va grammatika qismlarida talabalar olgan bilimlarini og'zaki tarjima, yozma tarjima, shuningdek, psixologiya, pedagogika, metodika sohalari bo'yicha amaliy kurslarni o'rganish jarayonida foydalana bilishi shart. Chet tilini o'qitishda barcha til ko'nikmalari - tinglab tushunish, o'qish, yozish va gapirish talabalarga integrallashgan holda o'qitiladi. Kurslar kesimida ishchi o'quv dasturlarni ishlab chiqish va talabalar bilimini baholash mezonlarga asoslanadi.

O'rganilayotgan chet tilini kommunikativ, lingvistik, sosiolingvistik, diskursiv, strategik, kasbiy, umummadaniy kompetentlikni integrallashgan yondashuv asosida o'qitishdan iborat. Kompetentlik, kommunikativ va integrallashgan yondashuvlar xorijiy tilni faol kommunikativ muloqot vositasi sifatida kasbiy faoliyatda amaliy qo'llay olish tamoyillariga ko'ra belgilanadi. Fanni vazifasi – talabalarni nutq vaziyatlarini to'g'ri baholagan holda ulardan to'g'ri va unumli foydalana olishga o'rgatish, tilning fonetik, grammatik, leksik va stilistik, tipologik jihatdan to'laqonli nutq ko'nikmalarini shakllantirish, shuningdek ularning o'rganilayotgan ikkinchi chet tilida ravon va aniq so'zlashishlarini hamda hozirgi paytda dunyoda sodir bo'layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka o'rganilayotgan chet tilida o'z munosabatlarini bildira olishlarini ta'minlashdan iborat.

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to'g'ri qo'llash; - grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishni o'z ichiga olgan.

O'quv reja asosida tayyorlangan ishchi dasturda nofilologik yo'nalishlarda Ibosqich talabalari uchun 48-64-120 soat ajratilgan.Yuqoridagilardan kelib chiqib, nofilologik yo'nalishlar uchun tayyorlangan fan dastur belgilangan talablarga javob beradi deb xisoblayman.

**SamDChTI Ingliz tili kafedrasi mudiri, professor,**

**filologiya fanlari nomzodi** **Obruyeva G.X.**

NING IMZOSINI
TASDIQLAYMAN
SamDCHTI KADRLAR

**Sharof Rashidov nomidagi Samarqand davlat universiteti 2024-2025 o'quv yili uchun fakultetlararo Xorijiy tillar kafedrasi o'qituvchilari tomonidan tayyorlangan bakalavriat yo'nalishi 1 bosqich talabalari uchun "Ingliz tili" fanidan ishchi dasturga**

## TAQRIZ

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"Ingliz tili" o'quv fani ishchi dasturi doirasida talabaga qo'yilgan talablarni:-chet tilini Umum Yevropa standartlariga ko'ra B2 darajada o'zlashtirish; -o'rganilayotgan ikkinchi chet tilida o'qish, tinglab tushunish, gapirish va yozish ko'nikmalarini egallash:- grammatik va leksik qurilmalarni muloqotda qo'llash, farqlay olish va ularni og'zaki va yozma nutqda to'g'ri ishlatish; - kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilish va to'g'ri qo'llay olish; - og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olish va muloqotda to'g'ri qo'llash; - grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishni o'z ichiga olgan.

O'quv reja asosida tayyorlangan ishchi dasturda nofilologik yo'nalishlarda Ibosqich talabalari uchun 48-60-64-120 soat ajratilgan.Yuqoridagilardan kelib chiqib, nofilologik yo'nalishlar uchun tayyorlangan fan dastur belgilangan talablarga javob beradi deb xisoblayman.

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tasdiqlayman
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SamDU xodimlar bo'limi boshlig'i